#### GCSE

# Basic Transformations Translate, enlarge, rotate, reflect, tessellate

6 sections 24 Questions. Total marks 42

## **ANSWERS**

Marks shown in brackets for each question (2)

Type of question	Marks
1 Translation	5
Enlargement	7
Reflection	8
Rotation	10
Describing transformations	9
Tessellation	3
	Translation  Enlargement  Reflection  Rotation  Describing transformations

#### **Authors Note**

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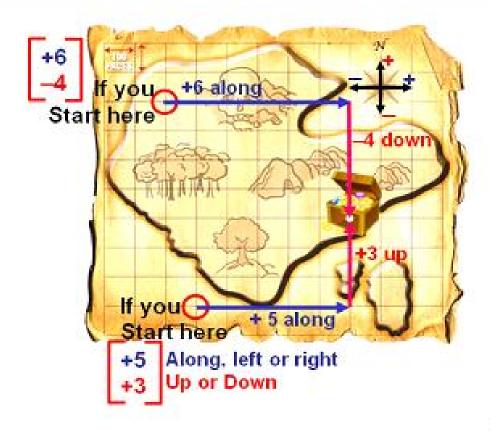
#### 1. Translation

Translate is like finding your way around a treasure map.
Where ever you start, you have move in two directions to get to the treasure

We write these two directions like this +6

This means move 6 paces along to the right and 4 paces down.

The top number is for horizontal movement which is called the x axis and the bottom number is for vertical movement which is called the y axis



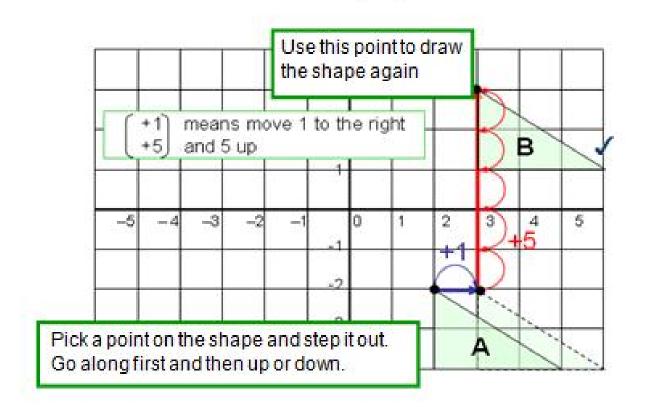
When you see a shape on a grid and you are asked to translate it by

+5 -4

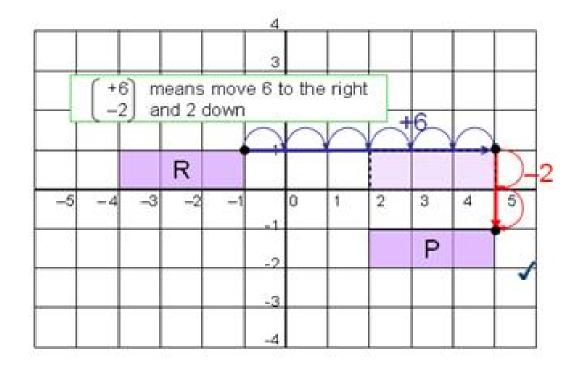
It means Move the whole shape by 5 steps along to the right and 4 steps down

1. a) Translate triangle A by the vector  $\begin{bmatrix} +1 \\ +5 \end{bmatrix}$ 

Label the new triangle B.



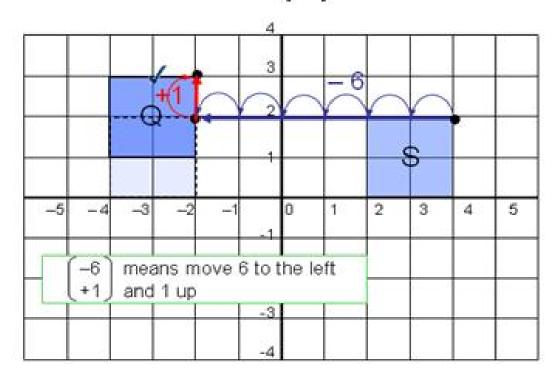
b) Translate rectangle R by the vector  $\begin{pmatrix} +6 \\ -2 \end{pmatrix}$  Label the new rectangle P.



c) Translate square S by the vector



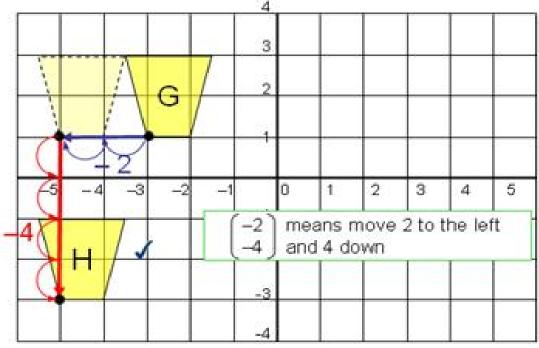
Label the new square Q.



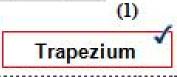
d) Translate shape G by the vector



Label the new shape H.



e) Name the shape G

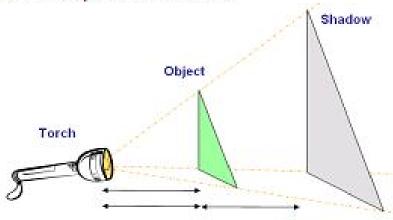


#### 2. Enlargement

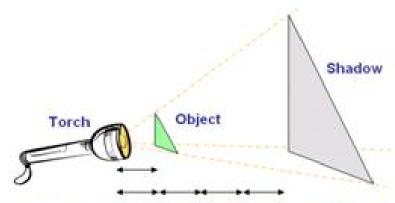
Enlargement is like shining a torch at a shape to make a shadow

The shadow is an enlarged copy of the shape

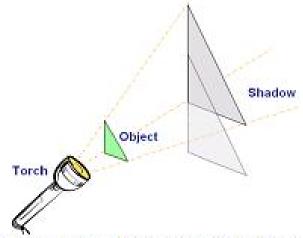
The size of the enlargement depends on how far away the shadow is from the torch compared to how far the shape is from the torch.



Shadow is two times as big as the object since the distance to the shadow is twice as far

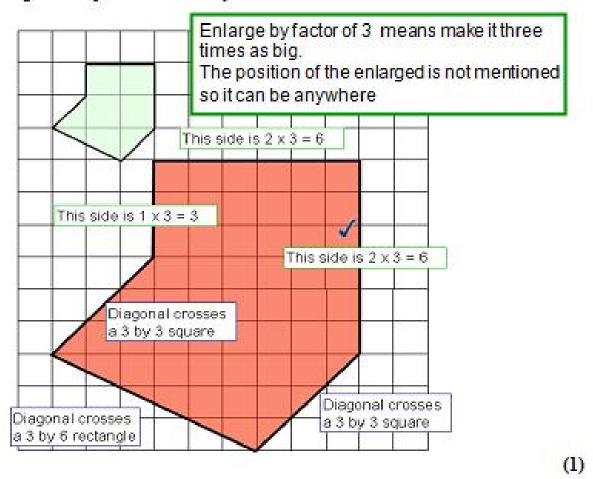


Shadow is 4 times as big as the object since the distance to the shadow is 4 times as far

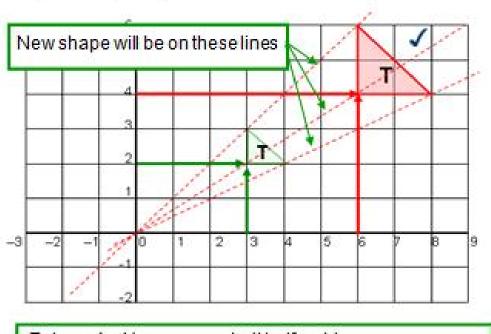


The position of the shadow compared to the object depends on where the torch is placed

Enlarge the shape shown below by a factor of three.



b) Enlarge the triangle T by a factor of ½ from the origin.

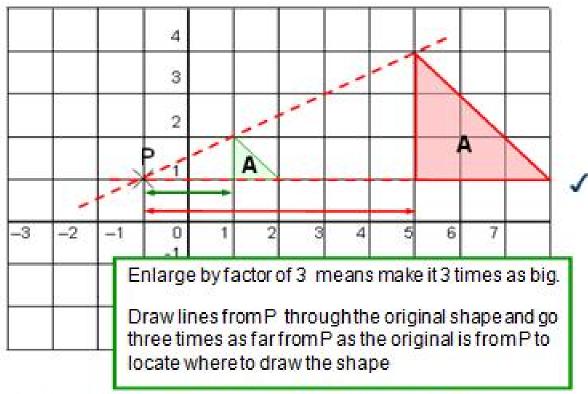


Enlarge by ½ means make it half as big.

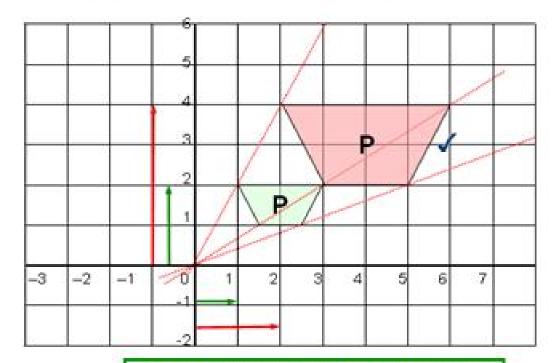
Draw lines from the origin to the shape and go half way between them to find the position for the triangle.

(2)

### c) Enlarge the triangle A by a factor of 3 from centre P.



d) Enlarge shape P by scale factor 2, centre O, to give shape Q.



Draw lines from the origin to the shape and go twice as far from the origin to find the position for the triangle.

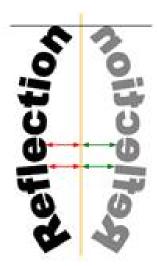
#### Reflection

A reflection is what you see in a mirror - an exact image but switch around somehow.

Look at the word reflection that we have reflected in the horizontal mirror.



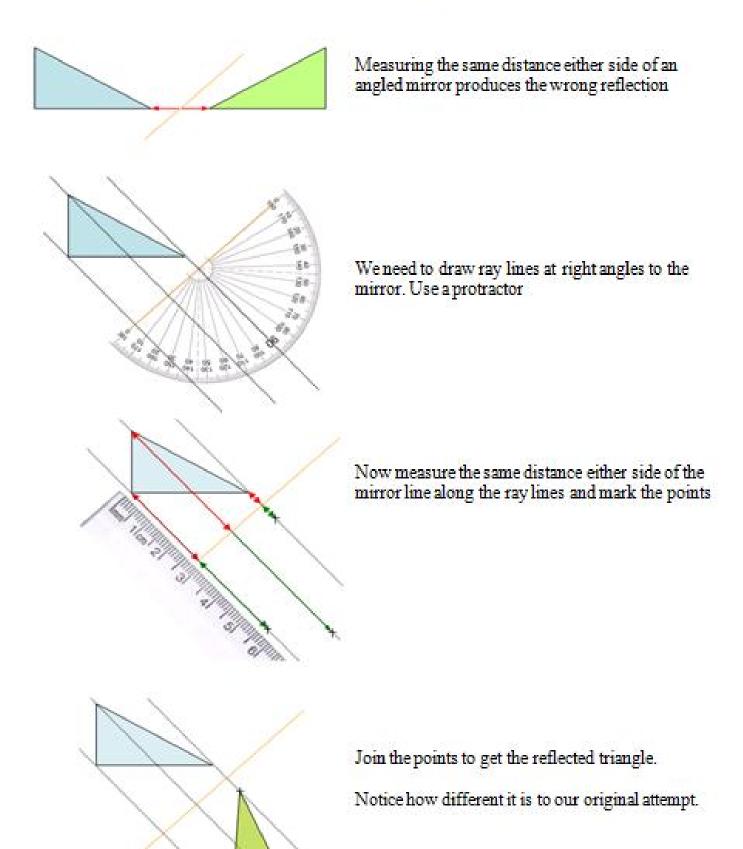
What do you notice about the reflected word above?



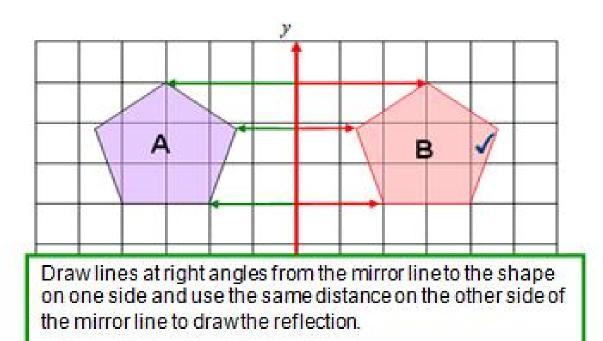
Now we have reflected the word reflection in a vertical mirror. The distance from every point on one side of the mirror is the same as the distance on the other side Look at the green and red arrows.

What happens if the mirror is at an angle to the shape? Do we just measure the distance? See over for the answer.

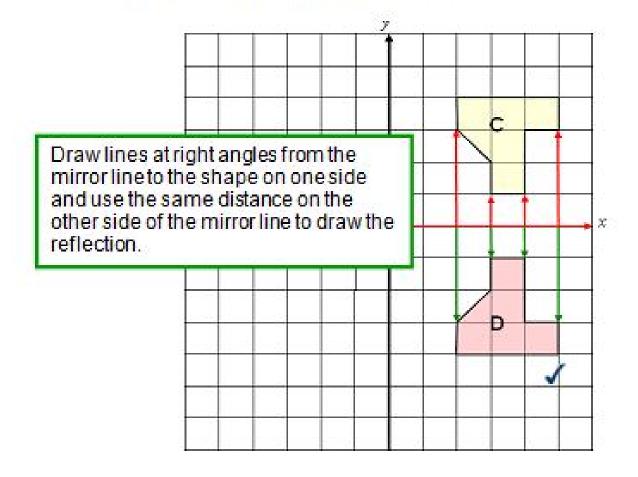
#### Reflecting in a mirror that is at an angle to the shape



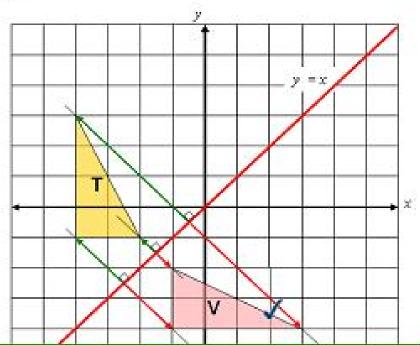
## 4. a) Reflect the shape A in the y-axis. Label it B



## b) Reflect the shape C in the x-axis. Label it D

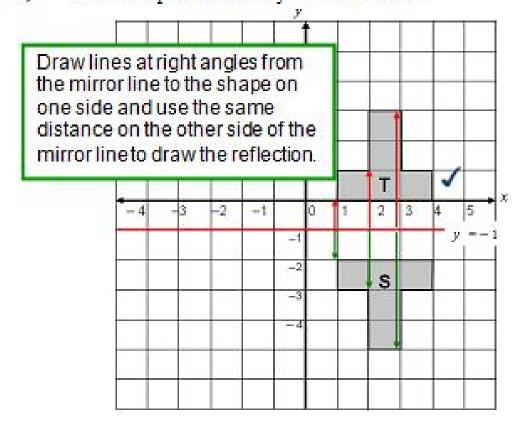


Reflect the triangle T in the line y = x
 Label it V



Draw ray lines at right angles from the mirror line to the shape on one side and use the same distance on the other side of the mirror line to draw the reflection.

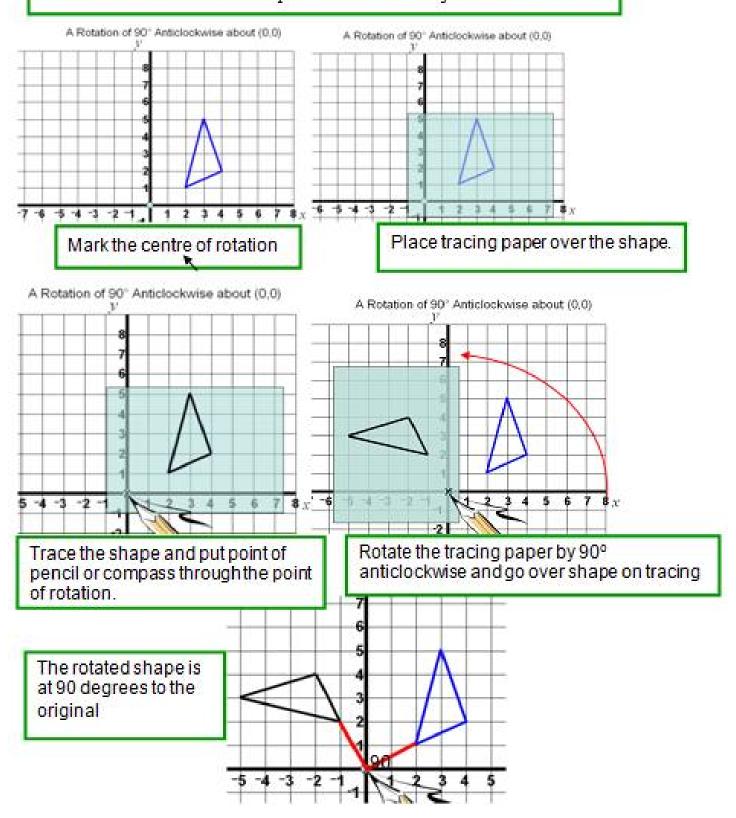
d) Reflect shape S in the line y = -1. Label it T.



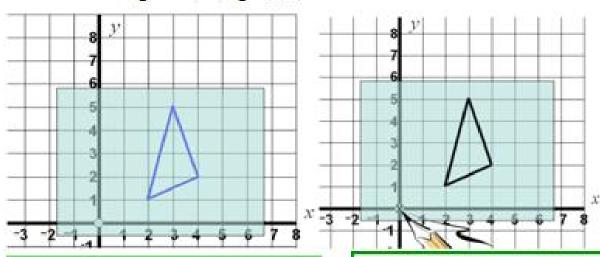
#### 4. Rotation

#### For Rotation you need:

- An angle or degree of turn. 90° or a Quarter Turn; 180° or a Half Turn
- A direction Clockwise or Anticlockwise
- A Centre of Rotation or a point around which Object rotates

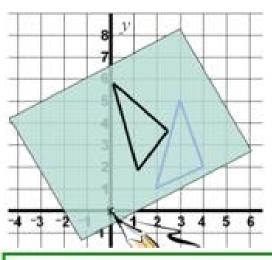


#### Rotation of 180 degree about origin (0, 0)

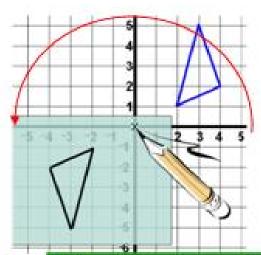


Mark the centre of rotation and place tracing paper over the shape.

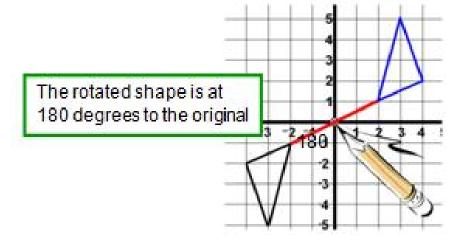
Trace shape and put point of pencil or compass through the point of rotation.



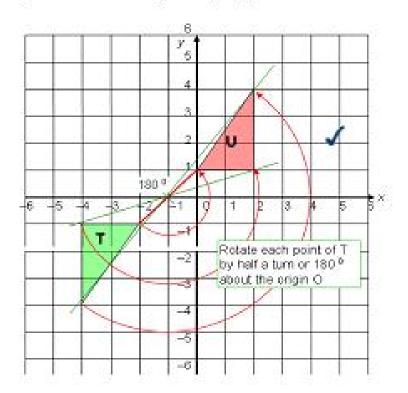
Rotate the tracing paper anticlockwise



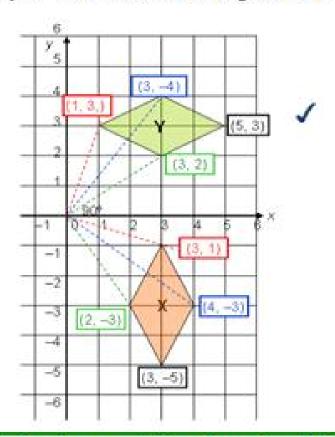
When the tracing paper has rotate by 180 degrees stop and go over shape on tracing paper



## 4. a) Rotate triangle T by 180 about the point (-1,0). Label it U

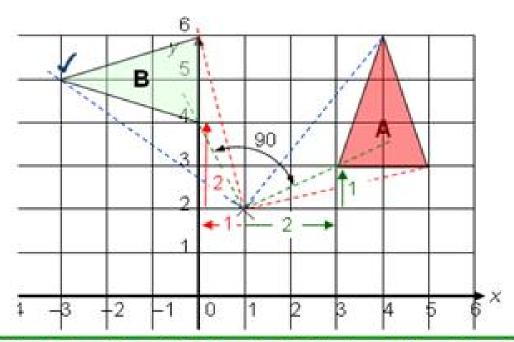


b) Rotate shape X by 90 ° clockwise about the origin (0, 0). Label it shape Y



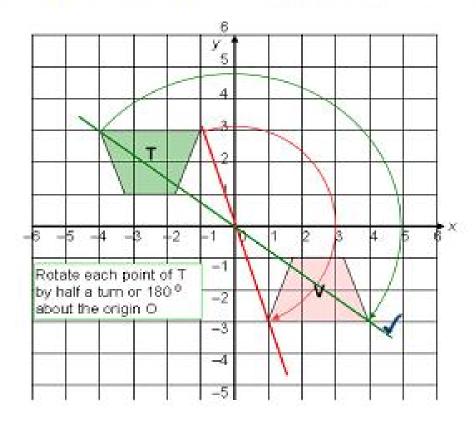
Notice how the co-ordinates for each point change  $(2, -3) \rightarrow (3, 2)$  etc

## c) Rotate triangle A by 90 ° anticlockwise about the point (1, 2). Label it B



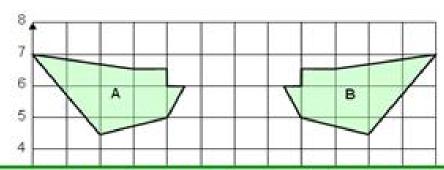
The bottom left point of triangle A is 2 horizontally and 1 vertically from the turning point. On the rotated triangle B this is 1 horizontally and 2 vertically from the turning point. The other points on B follow the same pattern.

## d) Rotate shape T by 180 ° clockwise about the origin (0, 0). Label it V



#### 5. Describing Transformations

a) Fully describe the single transformation which takes shape A to shape B



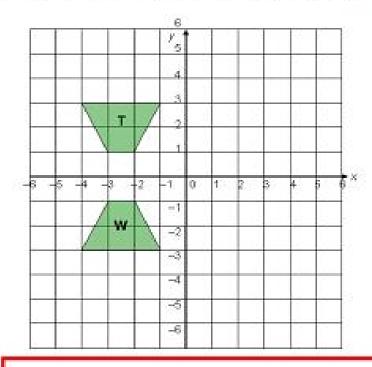
Fully describe means explain how shape A got to be shape B. It can be either translate, enlarge, reflect or rotate.

For the two marks don't forget to say where the mirror was

0 1 2 3 4 5 6 7 8 9 10

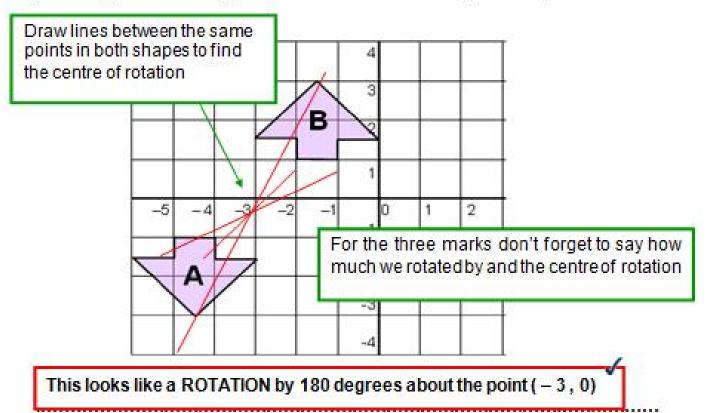
This looks like a REFLECTION in the vertical mirror line at the x = 6

b) Fully describe the single transformation which takes shape T to shape W

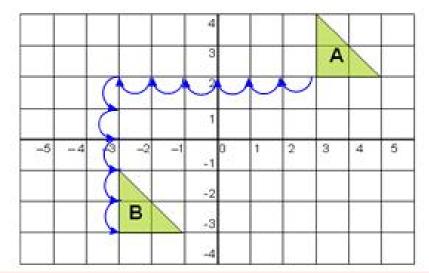


This looks like a REFLECTION in the x axis or y = 0

c) Fully describe the single transformation which takes shape A to shape B



d) Fully describe the single transformation which takes triangle A to triangle B

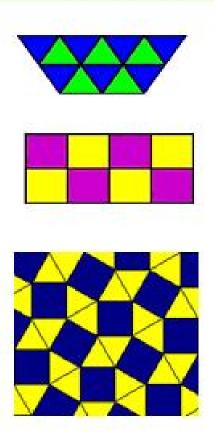


This looks like a TRAN SLATE by 4 to the left and 5 down or

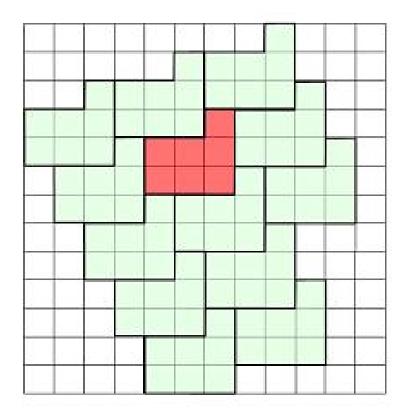
(3)

## 6. Tessellate

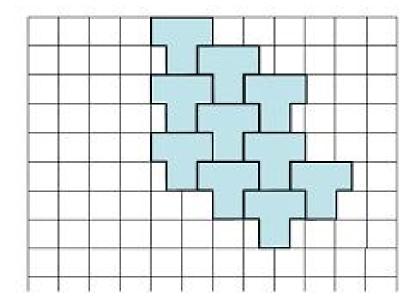
A tessellation is a pattern made from shapes that connect together with no overlaps and no gaps. Some examples are shown.



On the grid below, show how the shaded shape will tessellate.
 You should draw at least six shapes.



b) On the grid draw at least 6 shapes to show how the shape tessellates.



c) On the grid below draw how this shape tessellates. Make at lease 6 shapes.

